

# PRINCIPAL SURVEY RESULTS

March 14, 2024





# COMMUNITY FEEDBACK

168 Respondents  
26% with Grade 6 students



# CORE STRENGTHS & ACHIEVEMENTS OF BCMS



66%

OF RESPONDENTS

**Academic Excellence and Innovative Programs**

62%

OF RESPONDENTS

**Strong Teacher – Student Relationships**

37%

OF RESPONDENTS

**Robust Extracurricular Activities and Sports**

# QUALIFICATIONS OF CANDIDATE



84%

OF RESPONDENTS

**Skills in conflict resolution and creating a positive school culture**

62%

OF RESPONDENTS

**Prior experience as a principal or in educational leadership**

56%

OF RESPONDENTS

**Evidence of improving student achievement**

# LEADERSHIP STYLE AND PERSONAL CHARACTERISTICS



**91%**  
OF RESPONDENTS  
**Approachable and communicates effectively with students and staff**

**64%**  
OF RESPONDENTS  
**Decisive and fair in decision making**

**63%**  
OF RESPONDENTS  
**Strong advocate for students**

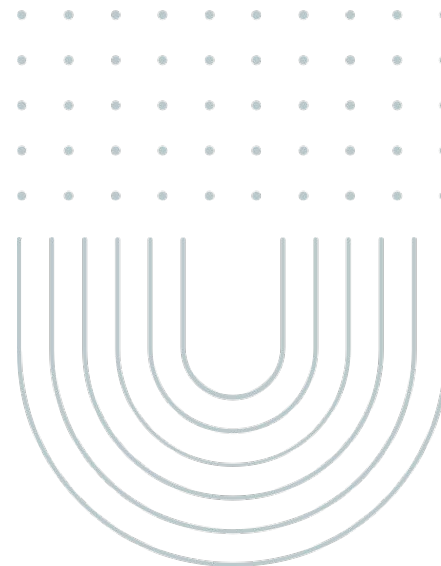
Emphasized the importance of selecting a principal who ensures staff **inclusivity and respect**, possesses **strong problem-solving skills**, and promotes a **culture** of compassion, empathy, and fairness among all school stakeholders.

Desired a principal who is highly organized, responsive to teacher feedback, committed to **confronting challenges constructively**, and interested in updating pedagogical practices based on the **latest educational theories**.

Highlighted the need for consistency between school policies, expectations, and their implementation, ensuring the principal is knowledgeable about state and local policies to maintain a **positive school climate**.

Seeking a principal with a track record of **supporting teacher and student needs**, adapting to changes in school demographics, and building upon the current positive momentum in student behavior and academic standards.

Desired a principal who **actively engages** with the school community, is **visible** at school events, holds students accountable for their **behavior**, and supports a **strong, supportive environment** by valuing the teachers'



# COMMENTS



In summary, the community is looking for a principal who embodies a balance of **firm but fair discipline**, is actively involved and visible within the school, prioritizes a **safe and positive school culture**, supports **academic excellence** and **teacher development**, communicates effectively and transparently, respects and **promotes diversity**, and is responsive to the **individual needs of students**, including those requiring special education services.





# STAFF FEEDBACK

31 Respondents





# CORE STRENGTHS & ACHIEVEMENTS OF BCMS



87%

OF RESPONDENTS

**Strong Teacher – Student Relationships**

55%

OF RESPONDENTS

**Academic Excellence and Innovative Programs**

36%

OF RESPONDENTS

**Supportive and Engaged Community**

# QUALIFICATIONS OF CANDIDATE



96.8%

OF RESPONDENTS

Skills in conflict resolution and creating a positive school culture

77%

OF RESPONDENTS

Prior experience as a principal or in educational leadership

38.7%

OF RESPONDENTS

Evidence of improving student achievement

# LEADERSHIP STYLE AND PERSONAL CHARACTERISTICS



100%

OF RESPONDENTS

**Approachable and communicates effectively with students and staff**

80%

OF RESPONDENTS

**Decisive and fair in decision making**

55%

OF RESPONDENTS

**Innovative and open to new ideas**